This example would score 80 points out of 100.

Period 3: Lessons Learned Example #2 Team 16-0000

Section 1

- 1. Problem solving and persistence.
- 2. How to think creatively and to prototype things that may not work to find the solution to a problem (hardware).
- 3. How to look at and do things in many different ways, as opposed to doing something considered "normal".

Section 2

- 1. The (code) documentation process has pushed me to write cleaner, more easily understandable code with meaningful names for methods and variables.
- 2. Helped us understand how to write about and describe our creation to someone else.
- 3. Helped keep track of what had been done and what must be done.
- 4. Helped me be more organized and thorough.

Section 3

- 1. The good-natured-ness that the teams at competition have, despite the competition.
- That everyone is willing to help you whether they are your own mentors or a different team.
- 3. How much fun it is!
- 4. How important the documentation is.

Section 4

- 1. Make sure that you test your code thoroughly before moving on.
- 2. Have Fun! It may be a competition but don't let that take the fun out of it
- 3. Yea, have fun; also, when making a chassis or some sort of standing square structure, remember (if you do not support it): square -> rhombus -> parallelogram -> line...
- 4. Do everything as soon as possible. The longer you hold things off, the less time you'll have for testing.

Commented [MC1]: None of the section headers use the wording required by the rubric. Minus 20 points.

This example would score 80 points out of 100.