

2019 GCER Botball Onsite Presentation Rubric		Team#:			
		No Prompt	Prompt	Subtotal	
These questions pertain to the period between regionals and GCER. (Prompt-refers to the judges having to prompt the student to provide the answer)					
Introduction					
Presenters are ready to present at assigned time.		2	1		
Presenters introduce themselves to judges.		2	1		
Team Knowledge					
Structure and Organization					
Description provided detailing team demographics (#, gender, grade level).		2	1		
Described process for meeting (in-class, extracurricular, after school, weekends).		2	1		
Described how the team was organized (officers, leaders, committees, etc.).		2	1		
Team Learning Goals					
The team clearly and thoroughly articulated their learning goals for the season.		4	2		
At least one example of how the team handled conflict.		4	2		
A brief discussion of the team's goals/strategies at the beginning of the season and how they did or did not change over the building and programming period.		2	1		
Description of how division of labor was accomplished through examples of individual learning goals.		2	1		
Review of Project Iteration					
Initial game strategy		4	2		
Initial robot design concept to accomplish strategy		4	2		
Initial pseudocode to accomplish strategy		4	2		
Mid-season game strategy (Did they change? yes/no, why?)		4	2		
Mid-Season robot design concept to accomplish strategy		4	2		
Mid-Season programming status to accomplish strategy		4	2		
Final game strategy (Did they change? Yes/no, why?)		4	2		
Final robot design to accomplish strategy		4	2		
Final programming status (including example code)		6	3		
Identification of Risk (at least one example) The team identified aspects of the projects that represent the greatest risk to achieving their strategy. The steps laid out to mitigate the risk are appropriate.		6	3		
Supporting Documentation (ELECTRONIC PRESENTATIONS ALLOWED)					
Includes at least one: Photograph or CAD or Drawing or Physical Model or Graph		4			
Item was used to effectively support ANY idea/concept on rubric.		2			
Provide examples of progress in your designs and goals (ex. sprint review sheet).		2			
Communication Skills					
Presentation followed a logical progression (overall quality of presentation).		2	4	6	8
Overall Quality of Presentation					
Knowledgeable in Q & A responses					
Thoroughly covered OR effectively answered questions about team structure and organization.		2			
Thoroughly covered OR effectively answered questions about robot design.		2			
Thoroughly covered OR effectively answered questions about robot code.		2			
Social Media Impact How has your team promoted robotics, your team, or your school?		6			
Finished in Allotted Time (8 minutes)		6			
Judge's Comments (Remember these are optional & students <u>will</u> be able to read them)					