

2019 Botball Onsite Presentation Rubric		Team#:			
		No Prompt	Prompt	Subtotal	
(Prompt-refers to the judges having to prompt the student to provide the answer)					
<b>Introduction</b>					
Presenters are ready to present at assigned time.		2	1		
Presenters introduce themselves to judges.		2	1		
<b>Team Knowledge</b>					
<b>Structure and Organization</b>					
Description provided detailing team demographics (#, gender, grade level).		2	1		
Described process for meeting (in-class, extracurricular, after school, weekends).		2	1		
Described how the team was organized (officers, leaders, committees, etc.).		2	1		
<b>Team Learning Goals</b>					
The team clearly and thoroughly articulated their learning goals for the season.		4	2		
At least one example of how the team handled conflict.		4	2		
A brief discussion of the team's goals/strategies at the beginning of the season and how they did or did not change over the building and programming period.		2	1		
Description of how division of labor was accomplished through examples of individual learning goals.		2	1		
<b>Review of Project Iteration</b>					
Initial game strategy		4	2		
Initial robot design concept to accomplish strategy		4	2		
Initial pseudocode to accomplish strategy		4	2		
Mid-season game strategy (Did they change? yes/no, why?)		4	2		
Mid-Season robot design concept to accomplish strategy		4	2		
Mid-Season programming status to accomplish strategy		4	2		
Final game strategy (Did they change? Yes/no, why?)		4	2		
Final robot design to accomplish strategy		4	2		
Final programming status (including example code)		6	3		
<b>Identification of Risk (at least one example)</b>					
The team identified aspects of the projects that represent the greatest risk to achieving their strategy. The steps laid out to mitigate the risk are appropriate.		6	3		
<b>Supporting Documentation (ELECTRONIC PRESENTATIONS ALLOWED)</b>					
Includes at least one: Photograph or CAD or Drawing or Physical Model or Graph		4			
Item was used to effectively support ANY idea/concept on rubric.		2			
Provide examples of progress in your designs and goals (ex. sprint review sheet).		2			
<b>Communication Skills</b>					
Presentation followed a logical progression (overall quality of presentation).		2	4	6	8
<b>Overall Quality of Presentation</b>					
<b>Knowledgeable in Q &amp; A responses</b>					
Thoroughly covered OR effectively answered questions about team structure and organization.		2			
Thoroughly covered OR effectively answered questions about robot design.		2			
Thoroughly covered OR effectively answered questions about robot code.		2			
<b>Social Media Impact</b> How has your team promoted robotics, your team, or your school?		6			
<b>Finished in Allotted Time</b> (8 minutes)		6			
<b>Judge's Comments</b> (Remember these are optional & students <u>will</u> be able to read them)					